

## “The Choice for KS3 – to think about *your* future”

by Solomon Theatre Company ©2016

Lucy, Zac and Steve are all facing ‘decision day’ and have to decide on what subjects to study however each one faces unique problems. Whether it is knowing their learning styles (kinaesthetic, visual or auditory) or understanding where the topics they enjoy could lead them, they also have to overcome pressure; from peers to stay in their group, from parents to follow a certain learning path or even pressure to conform to gender stereotypes.

With help from Lady Gaga, Dr. Who and N-Dubz each character is empowered to find their own unique learning pathway. Packed with humour, music and plenty of energy this show entertains and informs.

The production addresses issues around progression through education and aims to help young people explore aspirations and options. The format will be a live theatre show from a cast of three professional, recent graduate actors for 30 minutes followed by a 30 minute, interactive workshop led by an experienced member of the cast.



Cast 3; 2 male, 1 female Get in/out: 25 minutes

Run time: 60 minutes (performance 30m, workshop 30m)

Requirements: one 13A socket, a 5m x 5m x 2m height space

Audience: Years 8,9 (GCSE choice)

- Which subjects should I pick for GCSE?
- What career and learning pathway options are there for *me*?
- What's *my* preferred learning style?

Our aim is to increase students' knowledge and build self-confidence with regard to choosing subjects, learning pathways and even to go to higher education. This is the sixth year of delivery by Solomon and schools have found the shows informative and very effective at encouraging young people in their academic studies.

"**Brilliant** – very worthwhile. Excellent cast." - Clarendon School, December 2015

"This was a **fantastic production**, the students were really engaged and there were lots of **positive comments from teachers**, I would **highly recommend** Solomon to others" - Malmesbury School, July 2014

"**Excellent**, the students really enjoyed it and because it was **topical and entertaining** the students were engaged" - Wrenn School, Northamptonshire, June 2014